Feed back on the Syllabus and its transaction

Teacher's Feed back

Name of the Teacher: BISWARUP CHATTERJEE -MBA-GEN.

SN	Indicators	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly disagree
1	Aims and objectives of the syllabi are well defined and clear	_			,	
2	Emphasis on fundamentals coverage of modern / advanced topics , good balance between theory and application					
3	The books / reference materials prescribed are relevant, updated and appropriate	T-1			,	
4	Assessments and instructional activities align to the learning and teaching objectives					-
5	Freedom to propose, modify, suggest and incorporate new topics in the syllabus					
6.	Freedom to adopt new techniques/ strategies of teaching					

Feed back on the Syllabus and its transaction

Teacher's Feed back

Name of the Teacher: Dr. R.K. Patra - Instructor, MRA

	e of the reaction.					
SN	Indicators	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly disagree
1	Aims and objectives of the syllabi are well defined and clear					
2	Emphasis on fundamentals coverage of modern / advanced topics , good balance between theory and application	-	V			
3	The books / reference materials prescribed are relevant, updated and appropriate	/ 1				46
4	Assessments and instructional activities align to the learning and teaching objectives			9		
5	Freedom to propose, modify, suggest and incorporate new topics in the syllabus					
6.	Freedom to adopt new techniques/ strategies of teaching		-			

Feed back on the Syllabus and its transaction

Teacher's Feed back

Name of the Teacher: DR. INDRAJIT SIN-HA

	cortile reaction. The analysis		> 10.1			
SN	Indicators	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly disagree
1	Aims and objectives of the syllabi are well defined and clear		~			
2	Emphasis on fundamentals coverage of modern / advanced topics, good balance between theory and application	V				
3	The books / reference materials prescribed are relevant, updated and appropriate		✓			
4	Assessments and instructional activities align to the learning and teaching objectives					
5	Freedom to propose, modify, suggest and incorporate new topics in the syllabus	√ ·				
6.	Freedom to adopt new techniques/ strategies of teaching		√			

Feed back on the Syllabus and its transaction

Teacher's Feed back

MBA) SEMANTI DEBROY Name of the Teacher: SEN . SN Indicators Strongly Agree Neither Disagree Strongly Agree Agree nor disagree disagree Aims and objectives of the syllabi are well 1 defined and clear 2 Emphasis on fundamentals coverage of modern / advanced topics, good balance between theory and application 3 The books / reference materials prescribed are relevant, updated and appropriate 4 Assessments and instructional activities align to the learning and teaching objectives 5 Freedom to propose, modify, suggest and incorporate new topics in the syllabus Freedom to adopt new techniques/ 6. strategies of teaching

Feed back on the Syllabus and its transaction

Teacher's Feed back

Name of the Teacher: Dr. Anupaina Chanda Wilra, MBA							
SN	Indicators	Strongly Agree	Agree	Neither Agree nor disagree	Disagree	Strongly disagree	
1	Aims and objectives of the syllabi are well defined and clear		/		,		
2	Emphasis on fundamentals coverage of modern / advanced topics, good balance between theory and application						
3	The books / reference materials prescribed are relevant, updated and appropriate	/					
4	Assessments and instructional activities align to the learning and teaching objectives		/				
5	Freedom to propose, modify, suggest and incorporate new topics in the syllabus						
6.	Freedom to adopt new techniques/ strategies of teaching	· ·			2 2		

Feed back on the Syllabus and its transaction

Teacher's Feed back

Name of the Teacher: CMA. (Dr.) Thorna dutta SN **Indicators** Strongly Agree Neither Disagree Strongly Agree nor disagree Agree disagree Aims and objectives of the syllabi are well 1 defined and clear 2 Emphasis on fundamentals coverage of modern / advanced topics, good balance between theory and application 3 The books / reference materials prescribed are relevant, updated and appropriate 4 Assessments and instructional activities align to the learning and teaching objectives Freedom to propose, modify, suggest and 5 incorporate new topics in the syllabus 6. Freedom to adopt new techniques/ strategies of teaching

Thorna Dulfa. Signature of the Teacher